

Equality Objectives – September 2019

Action	Lead	Date	Resources	Success criteria/outcomes	Monitoring activity and evidence of impact	Evaluation	Monitoring
Monitor PP provision ensuring that entitlement is appropriate and meets the needs of children	CT/SN	Ongoing	Time for SENcO Pupil premium	PP overview completed termly Gap between PP and all children will begin to diminish	Monitor activities within class and interventions	PP progress and attainment at end of each year Report to govs	
Monitor SEN provision ensuring that entitlement is appropriate and meets the needs of children	CT/SN	Ongoing	Time for SENcO	Impact of SEN interventions will show progress over time A wide range of interventions will be offered and evaluated to ensure clear, appropriate impact	Monitor activities within class and interventions	SEN progress and attainment at end of each year Report to govs	
Further enrich the curriculum through robust termly evaluation and re-design, in order to challenge all groups of pupils	Subject Leads	ongoing	Knowledge based curriculum progression	A well designed broad and thought provoking curriculum in place Curriculum design that develops from children's background knowledge and vocabulary to provide relevant learning Teachers who can focus on fine tuning the planning and delivery of the curriculum	Curriculum plans monitored and evaluated Subject leaders to monitor impact of implementation	Reviewed curriculum plans in place	
Focus on vocabulary to improve progress and attainment for all pupils, with focus on EAL and PP children particularly in reading	AY	ongoing	Time for PP/EALlead. Mrs Wordsmith resources	EAL/PP children have access to a vocabulary rich environment which supports all areas of the curriculum A positive culture of reading that has an impact on what the EAL/PP children write	Displays demonstrate all pupils have access to vocabulary that will support their learning in different areas of the curriculum. Evidence of children attempting to use ambitious vocabulary	PP and EAL progress in writing and reading Reports to SLT each term	

Revise Anti-bullying policy with School Council to ensure pupil voice	MH	Dec 2019					
Ensure all texts are of interest to all genders	AY/MH	Ongoing	Power of reading	Children will enjoy reading whole school texts and be able to articulate their feelings	Subject leader to monitor termly	Book lists in place	