



St Mary's Marnhull PE and Sport Premium

2020/2021



Key achievements to date:	Areas for improvement and baseline evidence of need:
<ul style="list-style-type: none">• Low level outdoor activity equipment for whole school playtime use all weathers• HLTA delivering high-quality PE lessons across whole school• Aspirations, confidence and ability to succeed in competitive situations are well above average for the size of the school• Excellent links with community sports e.g. Marnhull Cricket Club, Turbo Swimming club in Gillingham• Well-resourced PE equipment for a variety of activities• Purchase of 'Rising Stars Champions' PE syllabus for all staff to use with online resources.• ASA swimming all staff trained to deliver high-quality sessions. All staff have received swim training (except one who is a non-swimmer)• Skip2bFit ropes for all children to support improved fitness daily• Opportunities for outdoor adventurous activities off-site• High-quality after school sports clubs	<ul style="list-style-type: none">• Meeting the extra 30 mins daily of physical activity in a variety of ways• Provide more opportunities for children to take part in new activities.• To create more inter-house competitions.• To improve storage facilities for outdoor PE equipment – new shed• To improve playground equipment for all children to increase physical exercise



Meeting national curriculum requirements for swimming and water safety	Information populated soon.
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of the academic year	
Percentage of Year 6 pupils who could use a range of strokes effectively when they left primary school at the end of the academic year	
Percentage of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left primary school at the end of the academic year	
The school used Primary PE and Sport Premium to provide additional provision for swimming over and above the national curriculum requirements	



Key Outcome Indicator 1: The engagement of **all** pupils in regular physical activity - Chief Medical Officer Guidelines recommend that primary school pupils undertake 30 minutes of physical activity a day in school. The school to continue a role in kickstarting healthy lifestyles.

Intent	Implementation/Actions	Funding Allocated	Impact (Intended Impact in Red)	Sustainability and next steps Evaluation July 2021
<ul style="list-style-type: none"> All pupils to receive 2 hours taught PE a week. 	Subject Leader to review LT and MT planning. Planning to ensure timing in each of the year groups and monitor this is happening.	2 days release time: £500	Subject Leader monitoring - lesson visits, teacher and pupil discussions show that full entitlement is being received.	
<ul style="list-style-type: none"> Fully implement the 'Daily Mile' across the school. 	Once back to normal review how 'daily mile' is working for each class on the new track.	£0 Staff Meeting Time	GB discussions with children demonstrate that children are receiving daily exercise.	



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<ul style="list-style-type: none">Focus on 'active lessons' throughout the day and across the curriculum.	Staff Meeting looking at ways 'active learning' can augment lessons.	Resources and 1 day release £350 Staff Meeting Time	Subject leader to provide evidence of activities taking place. Subject Leaders discussions with children show whether they think this has helped to deepen their learning.	
<ul style="list-style-type: none">Review clubs children start when clubs are allowed to restart. Audit clubs children attend out of school.	Check proportion of children attending at least one club. Children offered free places where this is a block.	£0 Staff Meeting time	GB to check what actions are being taken to encourage children to participate if they are not.	
<ul style="list-style-type: none">Ensure physical activities are a central part of the remote learning the school is undertaking. This could be through the use of personal challenges.	Weekly PE challenges set as part of lockdown. Subject Leader to monitor levels of physical activity of children in school during lockdown.	£0 Time within lockdown. £300 HLTA setting challenges	Subject Leader to gather evidence of levels of physical activity.	



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<ul style="list-style-type: none">Swimming and targeted swimming lessons organised.	Booking of swimming to take place.	£1000 Subsidise swimming	GB check whether the school is meeting NC requirements for swimming.	
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Key Outcome Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Intent	Implementation/Actions	Funding Allocated	Impact (Intended Impact in Red)	Sustainability and next steps Evaluation July 2021
High-quality PE lessons 2x per week in each class	To employ HLTA with specialism in PE throughout the school for quality first class teaching High quality teaching of PE throughout whole school. KS1 multi-skills, gym, dance, swimming. KS2 tag-rugby, football, gym, kwik-cricket, tennis, hockey, swimming .	£10,000 Staffing cost	Children making skills progress and achievement over and above ARE.	



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Enhance activity at break and lunch times.	Re-establish the Bronze Ambassadors programme. Active playtimes promoted by Bronze Ambassadors young leaders	£250 1 days release time for training: £500 Resources for playground	Subject Leader to evidence increased engagement with physical activities at break and lunchtime. GB to consider how Bronze Ambassadors have developed their leadership skills.	
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Key Outcome Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation/Actions	Funding Allocated	Impact (Intended Impact in Red)	Sustainability and next steps Evaluation July 2021
High class PE teaching by class teachers	Chance to Shine initiative kwik-cricket coaching to staff Yr1/2 and Yr3/4 Further swim teacher training to increase capacity on the staff should conditions allow.	£0 £250	Increased staff confidence. Improved teaching of PE.	



Key Outcome Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation/Actions	Funding Allocated	Impact (Intended Impact in Red)	Sustainability and next steps Evaluation July 2021
To enable all children to have exposure to experiences they would otherwise not experience. (Much of this is dependent on what the school is permitted to do)	Residential for Y56.	£500	Increased determination, resilience and inspiration noted together with other Gospel Values.	
	Sailing experience for Y56.	£300	Increased determination, resilience noted together with other Gospel Values.	



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	Visits to sports arenas/events. This could be virtual and could include the use of VR Technology to gain a more immersive experience.	£500	Increased interest and aspirations through enjoyment of sporting events.	
	Visiting Olympians from the Sports for Schools organisation. If restrictions still apply a virtual visit to be organised.	£0 Fundraising associated with visit.	Increased interest and aspirations through listening to role models.	
Ensure a wide breadth of sporting activities are able to be used by the school.	Review all equipment in school to evaluate the breadth the school is able to offer.	£250 1 day release time £2000 Equipment updated and widened.	Evidence that range of sports have been widened.	



Key Outcome Indicator 5: Increased participation in competitive sport.

Intent	Implementation/Actions	Funding Allocated	Impact (Intended Impact in Red)	Sustainability and next steps Evaluation July 2021
<ul style="list-style-type: none"> Re-introduce intra-school competitions in Y5/6 and introduce in Y3/4 if conditions allow. 		£250 1 day release	GB to check competitions have managed to take place and discussions with children to see the impact this has.	
<ul style="list-style-type: none"> Re-introduce inter-school competitions and festivals if appropriate to do so. 	Inter-school competitions organised across KS2.	£1000 Cluster School Fee	Reports of events on newsletter. GB and Subject Leader to discuss with children to gauge enjoyment and impact.	