

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	'Oa, o, o_e, ow, ou' https://www.youtube.com/watch?v=6tC31vimqJO	'si' - vision and 's' - measure https://www.youtube.com/watch?v=2MFAfThOx-U	'ti' - action https://www.youtube.com/watch?v=ySMwEseAOjE	'is' - mansion and 'iss' - mission https://www.youtube.com/watch?v=OSzpBS6HIMY	'ci' - special https://www.youtube.com/watch?v=xis9zXVTjiw
English	<p>The Somerset Literacy Network is running a poetry competition. The focus is Ekphrastic Fantastic! Poetry. An Ekphrastic poem is a poem based on a piece of art. As our focus this term has been Africa we have chosen an African Artist - Edward-Saidi Tingatinga.</p> <p>https://www.tingatingaart.com/pages/about-tingatinga-african-art</p> <p>Select the painting that you would like to write your poem about. Today we are going to collect words and phrases that</p>	<p><u>Ekphrastic Fantastic! Poetry Competition</u></p> <p>Today is your chance to use everything you have learnt about poetry to create your poem. Parents - please see the rules of the competition below. I will print out any entries and write the details on the reverse. I will also complete entry forms.</p> <p>COMPETITION RULES</p> <p>1. There are four categories: FS and KS1; Years 3&4; Years 5&6; Years 7&8.</p> <p>2. Entrants must have the approval of a teacher. The teacher's contact details must be provided as they</p>	<p>This week we are going to reflect on our year together and apart but together!</p> <p>Today we are going to start by thinking about what we are like right now in July 2020!</p> <p><u>Me Summer 2020!</u></p> <p>Begin by drawing a self portrait - <u>My Selfie</u></p> <p>Then have a go at thinking about 10 things that are special about you.</p> <p><u>10 things about me 2019-2020!</u></p> <p>This might include - name, age, family, favourite colour, favourite animal, favourite foods, favourite games or toys, what you</p>	<p>Today is your chance to think about your school year and reflect on what you have done/learned and the fun you have had. It's been a different year too so have a think about what you want to remember when you look back at this writing in years to come. Here are some starting points...</p> <p><u>Year in Review</u></p> <p>My friends are.</p> <p>The best story we shared together.</p> <p>A favourite fact I learnt.</p> <p>The best home learning activity.</p> <p>The best in school learning activity.</p>	<p>Finally let's have a think about what we are looking forward to next year.</p> <p><u>Looking Forward to 2020/21</u></p> <p>What are your hopes and dreams for next year.</p> <p>What I'm looking forward to.</p> <p>A hope for me.</p> <p>A hope for someone else.</p> <p>What I want to be better at.</p> <p>Enjoy being reflective!</p>

	<p>could be used in your poem.</p> <p>Look at the painting and decide which part of the painting you are going to write a poem about. Some ideas are - collecting verbs what is the animal doing, collecting adjectives - describing words, imagining you are the animal. Remember alliteration -(slithery, slimy slug) and similes (as soft as snow) are useful in poetry.</p>	<p>will be the person contacted if any of their pupils wins a prize.</p> <p>3. Poems must be the original, unaided work of the poet entering.</p> <p>4. Poems must be between 8 and 30 lines excluding the title.</p> <p>5. There can be only one entry per poet.</p> <p>6. Please write the poet's name (first name and surname), year group, school and the teacher's contact details on the back of EACH poem.</p> <p>7. Please complete also the entry form we provide. This is essential because of the volume of entries we receive. Thank you!</p> <p>8. Poets must keep a second copy of the poem submitted which they can bring to the award ceremony to read from if invited.</p> <p>9. Poems must be submitted on A4 paper</p>	<p>are good at in school and out, TV program you enjoy, favourite song. I like to spend my time.</p> <p>A bit like a fact file all about you! Be as creative as you like.</p>	<p>What was special about 2020.</p> <p>My Favourite thing to play at playtime.</p> <p>I am proud of!</p>	
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		and may be hand-written or word-processed.			
Maths	<p>Maths White Rose Maths</p> <p>Lesson 1</p> <p>Learning objective: *Revisit*</p> <p>Telling the time to 5 minutes</p> <p>Please watch the following maths video to support your maths activity today:</p> <p>https://vimeo.com/436534877</p> <p>Today's activity worksheet: Group 1 and Group 2:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Telling-time-to-5-minutes.pdf</p>	<p>Maths White Rose Maths</p> <p>Lesson 2</p> <p>Learning objective: *Revisit*</p> <p>Hours and days</p> <p>Please watch the following maths video to support your maths activity today:</p> <p>https://vimeo.com/436535258</p> <p>Today's activity worksheet: Group 1 and Group 2:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Hours-and-days.pdf</p>	<p>Maths White Rose Maths</p> <p>Lesson 3</p> <p>Learning objective: *Revisit*</p> <p>Finding durations of time</p> <p>Please watch the following maths video to support your maths activity today:</p> <p>https://vimeo.com/436535580</p> <p>Today's activity worksheet: Group 1 and Group 2:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Find-durations-of-time.pdf</p>	<p>Maths White Rose Maths</p> <p>Lesson 4</p> <p>Learning objective: *Revisit*</p> <p>Comparing durations of time</p> <p>Please watch the following maths video to support your maths activity today:</p> <p>https://vimeo.com/436535718</p> <p>Today's activity worksheet: Group 1 and Group 2:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Compare-durations-of-time.pdf</p>	<p>Fun Friday!</p> <p>Can you create your own maths board game?</p> <ol style="list-style-type: none"> 1. Choose the style of game you want to use. (Rolling a dice, answering questions, challenge cards etc)... related to maths! 2. Think about the rules of the game - <i>if you land on an odd number you must go back 3 spaces, if you land on a number which is in the 10x table you can go forward 2 spaces.</i> 3. Create your board and playing pieces - this can be using a style of your choice. 4. Teach someone your game and have fun playing your new maths board game!

**Afternoon
topic
suggestions**

This week, our home learning afternoon topic suggestions are going to be all about the amazing insects that are.... Bee's!
Bee's are incredibly important and have very special jobs. This week we would love you to find out more about these fascinating insects, we hope you enjoy being creative in this week's afternoon activities.

Bee fact file!

Can you carry out some research and find some interesting facts, all about bees. Once you have collected this information, you may wish to present it as a fact file, poster, information leaflet, presentation, or something similar. Think about the following to help you:

1. Find out the names of some different bees.
2. Research what the different jobs of a bee are.
3. Find out how they communicate with each other.
4. Think about their habitat - where and who do they live with? Is this the same for all bees?
5. Which countries would you find them?

The life cycle of a bee

Can you find out the life cycle and different stages of a bees life?

Draw this out, showing clearly the different stages and add labels for each part. To extend further, you could write about how the bee is changing during each stage.

Create your own Bee hotel

Not all bees live in hives. Many bee species nest in tiny areas including plant stems and circular spaces. Some bees, including solitary bees live on their own, they do not make honey but are fantastic pollinators! Bee hotels consist of a number of hollow tubes, they mimic the conditions suitable for bees that nest above ground in stems and holes.

Using a range of natural materials, can you create your own bee hotel? The aim is to provide lots of small holes for the bees to fly into, to nest in! You could use bamboo, sticks, rolled up cardboard, pinecones etc.

This is one we made at school this week!

Ideas:



Beehive art

Use some circular objects or textures to create a beehive print!

First, cut out a hexagon shape - the shape that bees create within their hive when collecting and making honey.

Then, using a circular object, end of a pencil, bubble wrap, cotton bud end etc, use paint to cover or dip the object and print this onto the hexagon beehive. You could use a selection of shades of yellow / orange, and/or cover some or different parts of the hive.

Once this has been printed, create your own bees (either drawing or 3D) to place onto your beehive print!

